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February 5-April 5
Thursday & Sunday
6:30pm-9:00pm (EST)
(orientation February 2nd at 6:30pm)

COURSE DESCRIPTION: Fourteen-class course including over 35 hours of live classroom Law School Admissions Test (LSAT) prep instruction. The course provides an overview of LSAT Logical Reasoning (LR) concepts as well as Reading Comprehension (RC) concepts, and includes slideshows, homework, drills and officially licensed LSAT content.

REQUIRED RESOURCES:

- Active subscriptions to Lawhub Advantage (120/year) and LSATlab premium plan (65/month).
- LawHub Advantage is free and LSATlab premium is half priced with an LSAC fee waiver. If you don't know how to apply for one, please ask me and I will guide you through it.

FAQs:

- *How many hours of studying does it take to earn a high LSAT score?* The LSAT is a time- and labor-intensive venture. Conventional wisdom holds that high LSAT scores require 200-300 hours of studying. Keep a spreadsheet, log your hours, and watch them add up.
- *How many prep tests should I take?* I recommend that you complete a total of four full-length timed prep tests before you take the exam.
- *Is there a best way to take prep tests?* Yes. The most important part of taking a prep test is reviewing the prep test. Read all the explanations of the problems you got wrong. If you are still early in your prep, you might not understand all the explanations. Read them anyway. Also, when you are taking the prep test, flag any problems that you don't feel confident answering. Read the explanations for those too.
- *How do I know when I am ready to take the LSAT?* Take the exam after you have scored your goal or higher on at least three prep tests. For example: if your goal score is 160, and your three highest scores on prep tests are 160, 162, and 163, you are ready to take the exam. However, if your goal score is 160, and your three highest scores are 155, 158, and 160, continue studying.
- *Do I need to complete my study plan exactly as my instructor created it?* No. The study plan that accompanies this class spans eight weeks. It includes homework designed to reinforce all the major LSAT concepts that we learn in class, along with four full-length prep tests. You might not aim to take the exam for another year or so, or you might have too many other responsibilities to move at this pace. That's okay. You can take eight weeks to complete the study plan, or twenty weeks, or fifty weeks. It's up to you. You are responsible for your own success.
- *Will I continue to have access to the course materials (videos, worksheets, etc.) after the course ends?* Yes, but only for a limited period. You will have access to all course materials for two months after the last day of class.

COURSE CALENDAR

These dates are subject to change at the discretion of the instructor.

Day	Date	Agenda/Topic	Assignment(s)
Thrs	2/05	<ul style="list-style-type: none"> • Introduction to the LR section; Five major LR skills • Arguments and fact sets • Main conclusions & subconclusions • Role questions and Method questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Before class: diagnostic prep test 140 <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	2/08	<ul style="list-style-type: none"> • Conditional logic & diagramming • How to create inferences • Must be true questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Thrs	2/12	<ul style="list-style-type: none"> • Argument evaluation • Assumption questions • Weaken questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	2/15	Presidents Day Weekend! No class 😊	
Thrs	2/19	<ul style="list-style-type: none"> • Introduction to RC; RC indicator words • Main Point questions & Primary Purpose questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	2/22	<ul style="list-style-type: none"> • Soft Inferences & Four Special Relationships • Most Strongly Supported questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Thrs	2/26	<ul style="list-style-type: none"> • Common pattern of argumentation: observation x explanation 	<input type="checkbox"/> Before class: preliminary reading at highly.coach

			<input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	3/01	<ul style="list-style-type: none"> • Flaw questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan <input type="checkbox"/> Homework: prep test 156 (in LSATlab study plan)
Thrs	3/05	<ul style="list-style-type: none"> • RC questions strategy • AO & NAO • Local Purpose & Meaning in Context 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	3/08	<ul style="list-style-type: none"> • All Strengtheners 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan <input type="checkbox"/> Homework: Prep test 157 (in LSATlab study plan)
Thrs	3/12	<ul style="list-style-type: none"> • Analogy & Application • Attitude • Strengthen & Weaken RC 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Sun	3/15	<ul style="list-style-type: none"> • Five Questions questions • Organization questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan <input type="checkbox"/> Homework: Prep test 158 (in LSATlab study plan)
Thrs	3/19	<ul style="list-style-type: none"> • Comparative passages • Agree & Disagree questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan

Sun	3/22	<ul style="list-style-type: none"> • Match family questions 	<input type="checkbox"/> Before class: preliminary reading at highly.coach <input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Homework: in LSATlab.com study plan
Thrs	3/26	<ul style="list-style-type: none"> • Resolve & Explain questions • Quantity Indicator Inferences 	<input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> Prep test 159 (in LSATlab.com study plan)
Sun	3/29	<ul style="list-style-type: none"> • Time management & test-taking strategy • Writing Portion 	<input type="checkbox"/> Homework: review quiz in highly.coach student portal <input type="checkbox"/> ????
Thrs	4/02	<ul style="list-style-type: none"> • Break; no class! 	
Sun	4/05	<ul style="list-style-type: none"> • Make-Up Class or Office Hours 	